# Conference on Mathematical Proficiency for Teaching at the Secondary Level March 19-20, 2010 Georgia Center for Continuing Education Athens, GA

# http://jwilson.coe.uga.edu/Situations/Conference/MPT.html

Username: maccptm Password: maccptm

### **Conference Listserv**

E-mail: MPT-Conference@listserv.uga.edu

### Shared Goals for the Conference:

- 1. Become familiar with the Mathematical Proficiency for Teaching Framework and Situations.
- 2. Facilitate inquiry and research related to Mathematical Proficiency for Teaching at the secondary level.
- 3. Stimulate the thinking about MPT at the secondary level of those who prepare teachers of mathematics (e.g., mathematicians, mathematics educators, teacher leaders, curriculum developers).
- 4. Inform the preparation of teachers at the secondary level.

## Preparation:

Read Framework.

Read Situation 24 (*Absolute Value Equations and Inequalities*) and select another one to read. Try to use one of the situations in your work.

Thursday		Location	Products/Explanations
7:00-8:00	Registration	Registration desk Georgia Center	
7:00-8:00	Continental Breakfast	5 <sup>th</sup> floor Suite 553/554	
8:00-8:30	Introduction Pat Wilson	5 <sup>th</sup> floor Suite 553/554	
8:30-9:00	A framework for Mathematical Proficiency for Teaching Jeremy Kilpatrick Rose Zbiek		

9:00-9:30 9:30-9:45 9:45-	Situations from Mathematics Classrooms Glen Blume Jim Wilson Conference Goals Kathy Heid Break	2 <sup>nd</sup> floor lobby	
10:15	Dieak	2 11001 10009	
10:15- 11:45	Panel: Using Situations and the MPT Framework Panelists: Glen Blume Kanita DuCloux & Hyeonmi Lee Anna Conner & Hee Jung Kim Jim Wilson Walter Seaman Dana TeCroney	5 <sup>th</sup> floor Suite 553/554	Examples of Ideas
12:00 – 1:15	Lunch		
1:30-1:40	Developing Uses for Situations and Framework Kathy Heid	5 <sup>th</sup> floor Suite 553/554	
1:45-2:15	Brainstorm new ideas for uses of the MPT Framework & Situations	2 <sup>nd</sup> floor Betty Jean Craig Boardroom Group A Group B 5 <sup>th</sup> floor Suite 553/554 Group C Group D Group E 5 <sup>th</sup> floor Sanford Board Room Group F	Each person takes an idea for using the Framework and/or Situations to the group in the next session for feedback.

2:30 – 3:15	Feedback on Ideas	5 <sup>th</sup> floor Suite 553/554 Group 1 Group 2 Group 3 Betty Jean Craig Boardroom Group 4 Group 5 5 <sup>th</sup> floor Sanford Board Room Group 6 Group 7	
3:15-3:45	Break	2 <sup>nd</sup> floor lobby	
4:00-4:15	Orientation for developing ideas Kathy Heid	5 <sup>th</sup> floor Suite 553/554	
4:15-5:30	Develop ideas in original groups	2 <sup>nd</sup> floor Betty Jean Craig Boardroom Group A Group B 5 <sup>th</sup> floor Suite 553/554 Group C Group D Group E 5 <sup>th</sup> floor Sanford Board Room Group F	Each group prepares a document listing 5-10 ideas from the group and a short paragraph describing each idea.  The scribe in each group will send the group document to Jim Wilson to be posted (see web page) and to the Listserv.
6:30-7:30	Dinner		

Friday			
7:00-8:00	Breakfast		
8:00	Announcements	5 <sup>th</sup> floor Suite 553/554	Sign up for a restaurant and a ride
8:10-8:30	Instructions on using the suggested format for ideas Jim Wilson	5 <sup>th</sup> floor Suite 553/554	
8:45- 11:00	Produce drafts of ideas in small groups or individually. (Each group is responsible for 5-10 ideas.)	2 <sup>nd</sup> floor Betty Jean Craig Boardroom Group A Group B 5 <sup>th</sup> floor Suite 553/554 Group C Group D Group E 5 <sup>th</sup> floor Sanford Board Room Group F	Meet as a group, and subdivide as needed. Subgroups will need to spread out throughout the building:  2 <sup>nd</sup> floor 5 <sup>th</sup> floor 1 <sup>st</sup> floor lobby  UGA and PSU personnel will be in assigned group rooms.
9:45- 10:15	Break available		
11:00- 11:30	Post ideas and abstracts.	Sanford Hallway Listserv	Draft of each developed idea is posted electronically and an abstract on poster paper by 11:30.
11:30- 1:00	Lunch		
1:15-1:45	Read posted ideas and give feedback using post-its.	Sanford Hallway Listserv	Consider the role of the MPT Framework as you make comments.

1:45-2:45	Discuss	2 <sup>nd</sup> floor	
	scholarship of	Betty Jean Craig	
	practice and the	Boardroom	
	role of the	(Group A & C)	
	framework.	Jeremy Kilpatrick	
		5 <sup>th</sup> floor	
		Suite 553/554	
		(Group B & D)	
		Rose Zbiek	
		5 <sup>th</sup> floor	
		Sanford Board Room	
		(Group E & F)	
		Glen Blume	
2:45-3:15	Break	2 <sup>nd</sup> floor	
3:15-4:15	Sub groups or		Refined ideas posted
	individuals		electronically by 4:15
	refining ideas		
	based on feedback		
	and discussion		
6:30	Dinner	Meet in lobby.	

Saturday			
7:00-8:00	Breakfast		
8:00	Announcements	5 <sup>th</sup> floor Suite 553/554	
8:05-8:20	Using MPT programmatically Kathy Heid	5 <sup>th</sup> floor Suite 553/554	
8:30-9:45	Continued discussion of using MPT	2 <sup>nd</sup> floor Betty Jean Craig Boardroom Using MPT in research Jeremy Kilpatrick  5 <sup>th</sup> floor Suite 553/554 Using MPT in mathematics preparation of teachers Pat Wilson  5 <sup>th</sup> floor Sanford Board Room Using MPT in professional development in mathematics Glen Blume	
9:45-	Short Break	2 <sup>nd</sup> floor	
10:15 10:15- 11:30	Dissemination and implementation of conference ideas	5 <sup>th</sup> floor Suite 553/554	
11:30- 12:00	Jim Wilson Wrap-up Rose Zbiek		
12:00- 1:00	Box Lunches	5 <sup>th</sup> floor Suite 553/554 Hallway	